

**Assessment Key**

- M-** Meets: Consistently grasps and applies key concepts, knowledge, and skills.
- P-** Progressing: Beginning to grasp and apply key concepts, knowledge, and skills.
- N-** Not Yet Proficient: Not grasping key concepts, processes, and essential skills.
- I-** Introduced: Concept is new to student, additional exposure necessary.
- NA-** Not Introduced.

	MP2	MP4	Total
<b>Absent</b>	0	0	0
<b>Tardy</b>	0	0	0

	Marking Period: 2	4
<b>Language/Literacy</b>		
Learns the meaning of theme related vocabulary words		
Sorts objects by color, shape, and size		
Describes how objects are the same and different		
Recites the alphabet		
Recognizes their name in print		
Prints own name		
Retells story with accuracy		
Answers questions about key elements in a familiar text		
Identifies and names upper case letters (PK-4)		
Recognizes rhyming words (PK-4)		
<b>Math</b>		
Counts to ten (PK-3)		
Recognizes and names written numbers up to ten		
Demonstrates an understanding of directional concepts		
Uses 1:1 correspondence when counting objects		
Counts to twenty (PK-4)		

	Marking Period: 2	4
<b>Cognitive / Creative</b>		
Demonstrates the safe and appropriate use and care of art materials and tools		
Initiates and pretends during dramatic play activities		
Plans before engaging in an activity		
Persists when faced with challenging tasks		
Uses varied strategies to problem solve		
<b>Interpersonal / Social</b>		
Engages in pretend play within theme related scenarios		
Enters into play when a group of students is already involved in play activities		
Considers and respects the rights of others		
Attends to tasks during circle time		
<b>Personal / Emotional</b>		
Follows classroom rules and routines		
Makes independent decisions		
Demonstrates self-help skills		
<b>Physical</b>		
Moves body in response to music		
Uses a variety of writing instruments		